



Strom Thurmond Career and Technology Center

17 Par Drive
Johnston, SC 29832

| | | |
|-----------------------|------------------|--------------|
| Grades | Career Center | |
| Enrollment | 740 Students | |
| Director | Willie Green | 803-275-1767 |
| Board Chair | J. Carroll Wates | 803-637-6732 |
| Superintendent | Greg W. Anderson | 803-275-4601 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Good | Below Average |
| 2012 | Good | At-Risk |
| 2011 | Excellent | Good |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 23 | 9 | 4 | 2 | 1 |

* Ratings are calculated with data available by 11/21/2013.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=740) | | | |
| With disabilities | 12.4% | Up from 9.5% | 9.6% |
| Career/technology students in co-curricular organizations | 43.4% | Down from 44.1% | 16.2% |
| Enrollment in career/technology courses | 740 | Up from 719 | 620 |
| Students participating in work-based experiences | 0.0% | No Change | 14.9% |
| Teachers (n=13) | | | |
| Teachers with advanced degrees | 38.5% | Down from 50.0% | 26.0% |
| Continuing contract teachers | 84.6% | Up from 71.4% | 78.7% |
| Teachers returning from previous year | 89.7% | Up from 85.0% | 90.6% |
| Teacher attendance rate | 94.8% | N/R | 95.1% |
| Average teacher salary* | \$48,140 | Up 4.7% | \$48,591 |
| Professional development days/teacher | 9.1 days | Up from 6.4 days | 12.7 days |
| School | | | |
| Director's years at Center | 4.0 | Up from 3.0 | 7.0 |
| Dollars spent per pupil** | \$1,825 | Down 19.2% | \$3,188 |
| Percent of expenditures for teacher salaries** | 68.0% | Up from 55.8% | 58.5% |
| Percent of expenditures for instruction** | 68.0% | Up from 66.0% | 66.5% |
| Parents attending conferences | 1.6% | Down from 10.4% | 81.9% |
| SACS accreditation | Yes | No Change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 10 | 142 | 16 |
| Percent satisfied with learning environment | 100% | 73.9% | 81.3% |
| Percent satisfied with social and physical environment | 100% | 72.1% | 93.3% |
| Percent satisfied with school-home relations | 100% | 91% | 68.8% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|-------|----------------------|-----------------|--------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | | | | | | | | | |
| | 619 | 88.2% | 89.4% | 123 | 95.9% | 94.9% | 108 | 97.2% | 96.5% |
| Students with Disabilities on Diploma Track | | | | | | | | | |
| | 82 | 69.5% | 81.4% | 14 | 78.6% | 78.9% | 42 | 97.6% | 96.5% |
| Gender | | | | | | | | | |
| Male | 328 | 82.6% | 87.3% | 61 | 93.4% | 93.6% | 51 | 96.1% | 96.4% |
| Female | 291 | 94.5% | 91.8% | 62 | 98.4% | 96.1% | 57 | 98.3% | 96.6% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 260 | 88.1% | 92.4% | 34 | 100.0% | 96.5% | 50 | 100.0% | 96.6% |
| African American | 333 | 87.7% | 85.8% | 82 | 93.9% | 93.0% | 53 | 94.3% | 96.3% |
| Asian/Pacific Islander | 3 | I/S | 97.7% | 1 | I/S | 99.4% | 0 | N/A | 100.0% |
| Hispanic | 22 | 95.5% | 89.6% | 6 | 100.0% | 96.9% | 5 | 100.0% | 93.7% |
| American Indian/Alaskan | 1 | I/S | 90.1% | 0 | N/A | 86.4% | 0 | N/A | 90.6% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 100.0% | 0 | N/A | N/A | N/AV | N/AV | N/AV |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | I/S | 90.0% | 0 | N/A | 0.0% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 378 | 86.8% | 86.7% | 123 | 95.9% | 95.0% | 62 | 95.2% | 95.8% |

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

During the 2013-2014 school year, the faculty and staff of Strom Thurmond Career Center provided career and technology training to approximately 75% of the students at Strom Thurmond High School. Students were able to choose from a wide variety of courses, including cosmetology, agricultural science and technology, horticulture, turf and lawn management, automotive technology, carpentry, welding technology, drafting, family and consumer science, business, marketing, and health science. Many students were able to enroll in several of these courses due to the flexibility allowed with the A/B block scheduling that is used at Strom Thurmond High School.

Career and technology students received leadership training through their participation in various clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Awards in various state competitive events were presented to many students and school ceremonies to celebrate these accomplishments were held.

The Strom Thurmond Career Center was able to secure state and federal funding to purchase additional equipment for the carpentry, automotive mechanics, horticulture, turf and lawn management, welding, and business departments. Representatives of local business and industry support our programs. Some of these representatives serve on the school improvement committees and volunteer to assist in the direction instruction of our students. The Strom Thurmond Career Center is very fortunate to have positive partnerships with many local businesses and industries.

High school students are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. This allows students to be prepared to pursue postsecondary educational options or enter the work force directly following high school.

We are proud of the innovative approaches as well as the traditional approaches to successful career educational opportunities!

Sincerely,

Willie Green, Director
Wayne Mills, School Improvement Council Chair

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------------|--------------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Strom Thurmond Career and Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

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